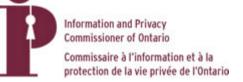
Privacy and Online Educational Tools

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Information & Privacy Commissioner of Ontario

Ontario Justice Education Network August 29, 2017



The Three Acts

The IPC oversees compliance with:

- Freedom of Information and Protection of Privacy Act (FIPPA)
- Municipal Freedom of Information and Protection of Privacy Act (MFIPPA)
- Personal Health Information Protection Act (PHIPA)

Office of the Information and Privacy Commissioner of Ontario (IPC)

What we do:

- Provide an independent review of provincial and municipal government and public sector decisions and practices concerning access and privacy
- Oversee compliance with provincial and municipal access and privacy legislation
- Conduct research and deliver education and guidance on access and privacy issues

Privacy

- MFIPPA protects the privacy of individuals concerning their personal information, provides them with right to access that information
- It includes rules for the collection, use, disclosure of personal information
- To qualify as personal information, it must be reasonable to expect that an individual may be identified if the information is disclosed



Examples of Personal Information

- Race, national or ethnic origin, religion, age, sexual orientation or marital or family status
- Education or medical, criminal, employment history
- Identifying number, symbol or other particular assigned to the individual
- Address, phone number, fingerprints, blood type
- Individual's name, where it appears with other information about the individual



Privacy Obligations under MFIPPA

Collection, use, disclosure rules

No **collection** unless

- authorized by statute
- used for law enforcement or
- necessary to lawfully authorized activity

It may be necessary to require proof of identity before being permitted to pick up young children

No use unless

- use is consistent with the purpose for which the information was collected
- written consent

Cannot use information from student registration forms to send out birthday cards

No **disclosure** unless

- consent
- consistent purpose
- comply with legislation
- law enforcement
- health or safety

Teachers can share information about children they have reasonable grounds to suspect are at risk of harm to Children's Aid Societies or the police

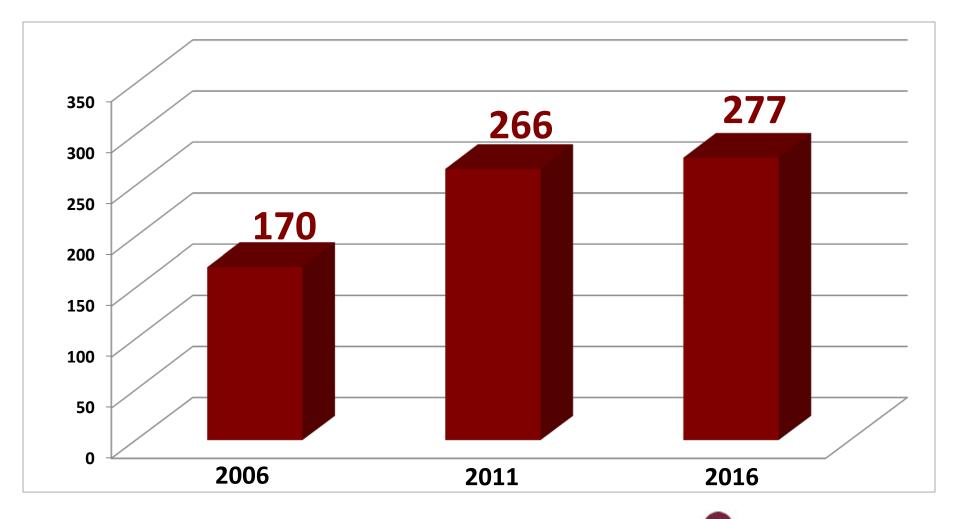


Privacy Breaches and Complaints

- Privacy breach: personal information collected, used or disclosed in ways not consistent with the Acts
- Among most common breaches is unauthorized disclosure of personal information such as:
 - o sending communications to wrong recipient due to human error
 - o improper record destruction procedure
 - loss or theft of unsecured assets, such as laptops, digital cameras, portable storage devices (USB sticks)
- IPC may investigate privacy complaints, report publicly on them
 - may order government to cease and destroy a collection of personal information
 - may make recommendations to safeguard privacy



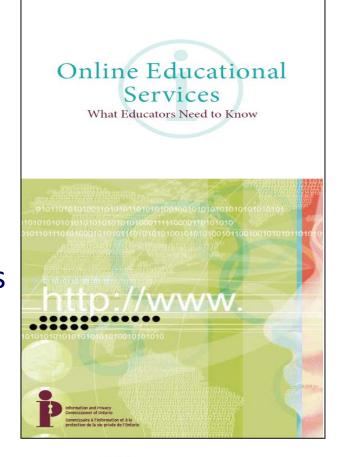
Total Privacy Complaints Opened Per Year





Privacy Risks of Online Educational Tools

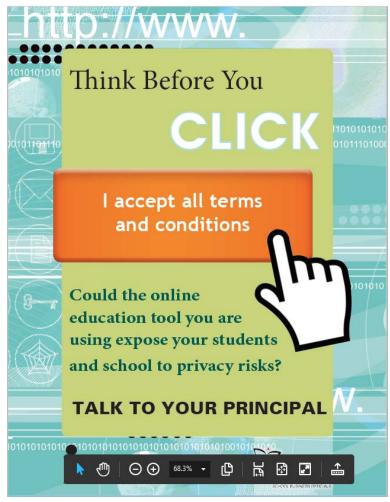
- Educators use online educational services for learning, communication, evaluation
- While innovative and inexpensive, they could risk privacy of students
- School boards must ensure online services are compliant with privacy laws
- IPC and Ontario Association of School Business Officials (OASBO) created a fact sheet for teachers about privacy risks of online educational services





Outreach to Teachers





www.ipc.on.ca/privacy/data-and-technology-management/oes/



Privacy Risks of Online Tools

Improper Collection

- Personal information of students, parents
- Online activities, interactions with others

Unauthorized Use

 Performance evaluations, development of learning profiles which may be used for marketing purposes

Unauthorized Disclosure

 Sale of personal information to third parties who use it for marketing purposes



Case Study: InBloom

 Non-profit corporation founded in 2011 and underwritten by grants from Gates Foundation and Carnegie Corporation

Promise:

- To provide schools (and others) with ability to meet educational standards by aggregating students' personal information streams from multiple educational technology sources in the cloud
- To provide educators (and others) with student-level information in order to inform the development and delivery of personalized learning programs

Case Study: InBloom

Peril:

- Concerns raised about the increased collection, use, and sharing of sensitive student information, lack of transparency, and inability to opt-out
- InBloom subject of lawsuits from parents and teachers, negative media press and public backlash
- All planned partners subsequently withdrew;
 InBloom permanently closed its doors in April 2014
- Since 2014, hundreds of student data privacy bills have been proposed or enacted across the U.S.

2017 GPEN "Sweep"

- GPEN was established in 2010 to foster cross-border cooperation among privacy regulators
- Annual GPEN "Sweep" is a coordinated review of privacy risks of websites and mobile applications by privacy enforcement authorities around the world
- 2017 GPEN Sweep Theme: User Control over Personal Information – reviewed free online education services
- Created fictitious accounts and profiles at 27 online educational services currently in use across Ontario
- Goal: to identify potential areas of concern to guide future education and outreach efforts

2017 GPEN "Sweep"

Findings were grouped into four categories:

- Collection of personal information when creating accounts, online profiles
- Indirect collection, secondary use and disclosure mobile apps, social login, and browser tracking cookies
- Privacy policies and terms of service
 lengthy, hard to understand, can be obscure
- Deletion of personal information closing accounts, including when dormant / inactive



Privacy Risks Identified in "Sweep"

- Privacy policies and terms of service:
 - lengthy documents, may be challenging to understand
 - were hard to find after account was created and when using the services
- Online services may collect and disclose students' personal information through the use of mobile apps, social login features, and browser tracking cookies
- Two-thirds of the online services we surveyed did not have an explicit policy on deleting dormant or inactive accounts
- Instructions on how to delete online accounts and personal information were unclear or not easy to find
- Some services had continued access to students' personal information even when deleted by the student

Key Recommendations

- 1. Consult with the school board, principal and/or administrators before selecting an online education service
- 2. Read the privacy policies and terms of service to understand what personal information may be collected, used and disclosed about students by the online educational service
- 3. Minimize the identifiability of students and the collection of their personal information by the online educational service, where feasible
- 4. Provide timely and ongoing guidance to students on appropriate uses of the online service



Next Steps

- The IPC is co-sponsoring a **workshop** on Wednesday November 8, 2017 at an OASBO/ECOO conference for teachers, school officials, and academic researchers.
- "Privacy Implications in the Networked Classroom"
 will seek feedback on current research dealing with:
 - Use of technology in schools
 - Educational software
 - Social media monitoring
- Bring IT, Together (BIT17): www.bringittogether.ca will take place Nov 8-10, 2017 in Niagara Falls.



Next Steps

Decision Tree Analysis Tool

- IPC is working with the Ministry of Education and other education stakeholders (teachers groups, school business officials)
- Goal: Develop software application to help teachers evaluate whether an online educational service adequately protects students' and parents' privacy
- Beta release of Decision Tree tool planned for this fall

Resources

- Ontario's Municipal Freedom of Information and Protection of Privacy Act: A Mini Guide
- Online Privacy: Make Youth Awareness and Education a Priority (2009)
- A Guide to Ontario Legislation Covering the Release of Students' Personal Information (2011)
- F.A.Q. Access and Privacy in the School System: A Resource for Parents,
 Teachers, and Administrators (2012)
- Posting Information on Websites: Best Practices for Schools and School Boards (2003)
- Thinking About Clouds? Privacy, security and compliance considerations for Ontario public sector institutions (2016)
- Ontario Ministry of Education, Ontario Software Acquisition Program Advisory Committee (OSAPAC), <u>Licensed Digital Learning Resources</u>



Questions?



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